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Bloom’s Taxonomy: Understanding, Applying

Category: Repertoire

Level: VE

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| Objective(s) | * Inspire students to learn how to look for repertoire by first letting them hear it. * Students will listen to selected repertoire in the SmartMusic Concert library. * Opening concert repertoire will be demonstrated. |
| Resources | * Computer connected to projector and powered speakers |
| Procedure | * Select an appropriate level piece of concert repertoire that will appeal to the students and that might inspire them to accelerate their desire for learning after they see it. * Play the selected piece without telling the students that it is in SmartMusic. * After the piece is finished, show students that this piece is in SmartMusic and the music is available for them to see. * Ask students if anyone knows how to find a concert piece of literature * Depending on answer, be prepared to show both methods of finding the selected piece:   + Browse   + Search * Suggest to students that they may already know enough to play along with the piece. * Discuss that there is a lot of music to listen to |
| Follow up activities | * Have class help find another piece. * Student finds a piece of literature |
| Teacher notes |  |