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Bloom’s Taxonomy: Understanding, Applying

Category: Repertoire

Level: VE

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| Objective(s) | * Inspire students to learn how to look for repertoire by first letting them hear it.
* Students will listen to selected repertoire in the SmartMusic Concert library.
* Opening concert repertoire will be demonstrated.
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| Resources | * Computer connected to projector and powered speakers
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| Procedure | * Select an appropriate level piece of concert repertoire that will appeal to the students and that might inspire them to accelerate their desire for learning after they see it.
* Play the selected piece without telling the students that it is in SmartMusic.
* After the piece is finished, show students that this piece is in SmartMusic and the music is available for them to see.
* Ask students if anyone knows how to find a concert piece of literature
* Depending on answer, be prepared to show both methods of finding the selected piece:
	+ Browse
	+ Search
* Suggest to students that they may already know enough to play along with the piece.
* Discuss that there is a lot of music to listen to
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| Follow up activities | * Have class help find another piece.
* Student finds a piece of literature
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| Teacher notes |  |