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MAKEMUSIC, INC. PROVIDES VITAL WEB RESOURCE FOR MUSIC EDUCATION

“Music Education Standards and Assessment” website created for music educators and administrators

Minneapolis – June 15, 2012 – MakeMusic, Inc. (NASDAQ: MMUS), creators of [SmartMusic](#) learning and assessment software, today announced the launch of the Music Education Standards and Assessment website at www.musicstandards.org.

Music educators and administrators are increasingly aware of the rising expectations surrounding the measurement and documentation of student achievement. However, the design, funding and goals of arts assessment methodology vary widely at the state, the district and sometimes even the school level. The new website assembles this highly sought-after information, from all fifty states, in one place for the first time. As a result, music educators now have unprecedented access to vital information and best practices from across the country.

“The goal of this website aligns with MakeMusic’s commitment to nurture and support music education in our schools,” said Doug Eicher, MakeMusic’s vice president of sales. “By providing this resource, we are enabling music education leaders to collaborate, share information and make informed decisions about music assessment.”

The website includes information on music standards, teacher evaluation policies and contacts for each state department of education and music educator association organizations. Visitors are given the opportunity to collaborate in a variety of ways, including providing updates and participating in state-level discussion forums. In addition to providing a platform for music educators, content from this site will also be used to support the [National Symposium on Music Assessment](#), part of the National Association for Music Education’s *Music Education Week* in Baltimore, June 24-25 (details at <http://musiced.nafme.org>).

“Along with other music educators from across the country, I applaud MakeMusic’s vision and dedication to create this valuable collection of resources,” said Dr. Scott C. Shuler, NAFME national president (2010-2012) and Connecticut’s arts education specialist. “MakeMusic, in addition to providing this useful site, has proven to be a valued partner to the music education profession. We were excited to participate in the creation of this site, and are delighted to see it continue to grow and be an important reference for music educators and administrators across the country.”

View the Music Education Standards and Assessment website at www.musicstandards.org.

Project Contributors

This project was made possible through the generous participation of the following music education leaders:

- Dr. Timothy S. Brophy, director of institutional assessment at the University of Florida and professor of music education, past national chair of NAFME Assessment SRIG (Special Research Interest Group)
- Dr. Douglas C. Orzolek, professor of music education, St Thomas University and national chair-elect of the Society of Music Teacher Education
- Dr. Kelly A. Parkes, assistant professor of music education at Virginia Tech and national chair of NAFME Assessment SRIG
- Lynn Tuttle, Arizona director of arts education and president of the State Education Agency Directors of Arts Education (SEADAE).

About MakeMusic, Inc.

MakeMusic[®], Inc. is a world leader in music technology whose mission is to develop and market solutions that transform how music is composed, taught, learned and performed. For more than 20 years, **Finale**[®] has been the industry standard in music notation software, enabling composers, arrangers, musicians, teachers, students and publishers to create, edit, audition, print and publish musical scores. MakeMusic is also the creator of **SmartMusic**[®] education software that is transforming the way students practice. With SmartMusic, students and teachers have access to thousands of band, orchestra and vocal pieces allowing students to practice with background accompaniment and get immediate feedback on their performance. SmartMusic allows teachers to individualize instruction and document the progress of every student. The **SmartMusic@ Inbox**[™], an Android[™] and Apple[®] mobile application, provides additional access for teachers to review, grade and comment on student assignments. **MusicXML**[™] is an Internet-friendly way to publish musical scores, enabling musicians to distribute interactive sheet music online and to use sheet music files with a wide variety of musical applications. **Garritan**[™] sound libraries provide musicians with state-of-the-art virtual instruments with the playback quality of a live performance. Additional information about this Minnesota company can be found at www.makemusic.com.

About NAFME

NAfME, among the world's largest arts education organizations, is the only association that addresses all aspects of music education. NAFME advocates at the local, state, and national levels; provides resources for teachers, parents, and administrators; hosts professional development events; and offers a variety of opportunities for students and teachers. The Association orchestrates success for millions of students nationwide and has supported music educators at all teaching levels for more than a century with initiatives including the development of national standards for music education. www.nafme.org

Cautionary Statements

Certain statements found in this release may constitute forward-looking statements as defined in the U.S. Private Securities Litigation Reform Act of 1995. Forward-looking statements reflect the speaker's current views with respect to future events and include any statement that does not directly relate to a current or historical fact. Forward-looking statements cannot be guaranteed and actual results may vary materially due to the uncertainties for MakeMusic include, but are not limited to: (i) our ability to successfully implement product development and growth initiatives; (ii) risks relating to turnover among key personnel; (iii) our ability to maximize the benefits of recent acquisitions; (iv) market acceptance of our products; (v) the impact of changing technology on our product upgrades; and (vii) those factors described from time to time in our reports to the Securities and Exchange Commission (including our Annual Report on Form 10-K). Investors should not consider any list of such factors to be an exhaustive statement of all of the risks, uncertainties or potentially inaccurate assumptions investors should take into account when making investment decisions. Shareholders and other readers should not place undue reliance on "forward-looking statements," as such statements speak only as of the date of this release. We do not intend to update publicly or revise any forward-looking statements.